

英语学科寒假作业（复习） Day 6 （练习时长：40 分钟）

姓名：

完成评价：

一、核心知识的归纳总结和梳理模块（选修 Book1 Unit 3-4 综合）

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二、练习模块

一、语法填空

Five million people visit the Grand Canyon National Park every year. The first sight of the canyon can leave visitors speechless. 1. \_\_\_\_\_ (depend) on the time of day, the sun lights up the rock walls in red, orange, and golden colors. The bright colors are the result of minerals in the rock. Their appearance changes 2. \_\_\_\_\_ (endless). At sunset, the canyon walls display red and gold hues. Then they take 3. \_\_\_\_\_. Softer colors of blue, purple, and green.

Most visitors walk along paths part way down the canyon. 4. \_\_\_\_\_ takes several hours to walk to the bottom, and even 5. \_\_\_\_\_ (long) to climb up. Some visitors choose to ride mules(骡) to the bottom of the canyon. Mules are strong animals 6. \_\_\_\_\_ look similar to horses.

Visitors can explore the Grand Canyon in other 7. \_\_\_\_\_ (way). Hundreds of thousands of people see the canyon by air each year. They pay a helicopter or 8. \_\_\_\_\_ airplane pilot to fly them above and around the canyon.

Visitors can also see the Grand Canyon from a huge glass walkway 9. \_\_\_\_\_ (call) the Skywalk. The Hualapai Indians 10. \_\_\_\_\_ (build) it to increase tourism at the reservation.

二.阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

“Why do you want to be a teacher?” I never explain it without the usual obvious reasons, such as my love of children or wanting to make a difference. It was not until I met Kathy that I truly knew the reason I wanted to be a teacher.

I was running a summer program. A seventh grader, a young girl walked through the door and I thought to myself, “This is going to be a long summer.” She was a student at my school, and I was well aware of who she was even though I was an eighth teacher. Her reserved place in the principal office was well known by the eight teachers as we prepared our sales for those students who were going to need extra attention.

I racked my brain (绞尽脑汁) trying to figure out what I was going to do with her. I usually had my older students act as classroom helpers for the younger grades, so I decided that this would be a good spot for her. Little did I know how that one little decision would change my life.

Kathy transformed before my eyes. She showed love and patience with the children in that classroom. She was responsible and caring and she began referring to those students as “her kids”. I witnessed a natural teacher blooming. I had an unforgettable summer with Kathy.

Soon the school year began and Kathy and I were together again. This time I was her teacher. Kathy continued to volunteer with “her kids” at my after-school program. Her smile was infectious and her sense of humor amazing. Before graduation, Kathy thanked every person there for believing in her and giving her a chance. She was truly grateful. There was not a dry eye on the scene.

We continued to keep in touch when Kathy went to high school and then university. Once she sent a letter to me, thanking me again, for giving her a chance and believing in her. She also stated that she had made her final decision and she was going to be a teacher! I don’t know I could have felt more pride than I did at that moment.

注意：

1. 续写词数应为 150 左右；
2. 请按如下格式在答题卡的相应位置作答。

Several years later, I came across Kathy while shopping one afternoon.

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Now when I think about why I became a teacher I think of Kathy.

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横峰中学学生寒假作业（学科） 编号： hfzx （编撰序号） 使用时间： 编写人： 审核人：

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